

Subject:
Overview
Place Value: Identifying Numbers
Estimated Time
Approximately 45 minutes
Explanation of Activity/Assignment
You have learned how to work with large numbers. You can show numbers in standard form, expanded form, and word form. You can determine the values of digits based on their place value.
Quick things to know
Three quick things to know: 1. For tutorials on how to access online Math in Focus resources using Ed Your Friend in Learning visit https://www.cbsd.org/Page/1511 2. If you cannot print activities, you may write the answers on a sheet of paper. 3. Standard form is 653,521 4. Expanded form is $600,000 + 50,000 + 3,000 + 500 + 20 + 1$ 5. Word form is six hundred fifty three thousand, five hundred twenty one 6. Please look at Student Workbook Chapter 1 pages 11-13 and 19-21 if you need guidance.
Tasks
Tasks: 1. Complete the sheet called Gr 4 Day 1 Place Value. If you are not sure how to answer a question, write a question mark. (?) 2. Log into Ed and open the Fact Fluency for Chapter 1. Complete activity 1A and 1B: Adding Numbers without Regrouping. 3. Play a game: Use dice, number cards, or make up your own 5-digit numbers. Each partner creates a 5-digit number with cards and writes it in expanded form. Partner A shows Partner B the number (in expanded form) and Partner B writes the number in standard form. Partners switch. The partner with the larger number gets a point.
Links/Activities

Subject: Reading
Overview
Making connections
Estimated Time
45 minutes
Explanation of Activity/Assignment
Read a fantasy book and work on character connections
Quick things to know
You may choose your own book
Tasks
Read for 30 minutes Fill out character connections chart
Links/Activities

Subject: Social Studies
Overview
Review states of the Northeast
Estimated Time
20 minutes
Explanation of Activity/Assignment
Identify all the states of the Northeast
Quick things to know
You can use a map, book, or log onto tci for help.
Tasks
Label the states Color the map Try to learn and memorize all the states in the Northeast.
Links/Activities

Subject: Writing
Overview
Opinion writing
Estimated Time
20 minutes
Explanation of Activity/Assignment
Write a persuasive argument
Quick things to know
Be sure to write an intro, include a hook, and a thesis
Tasks
Write an intro Have at least one body paragraph Write a conclusion
Links/Activities